

School-Parent Compact West Hall Middle School 2019-2020

Revision Date 8/26/2019

Dear Parent/Guardian,

West Hall Middle School students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how school and parents will build and develop a partnership that will help children achieve the State's high standards.

Jointly Developed

Parents, students, school personnel and administrators came together on April 25, 2019 to develop this compact. Parents offered several suggestions which were added to this compact. Meetings are held in the spring each year to review and revise the compact based on the school improvement goals and student's needs, all parents are invited to participate in this revision. Title I Parent Survey is conducted to collect suggestions for improvement. Please call or email us if you need assistance with child care or transportation in order to participate in our programs.

To understand how working together can benefit your child, it is first important to understand our district's and school's goals for student academic achievement.

Hall County School System Goals:

- By the end of FY20, the percentage of students in each subgroup moving into the "Proficient" and "Distinguished" levels of performance on the Georgia Milestones Assessments will increase by 2% in the "Proficient" and "Distinguished" levels of performance.
- By the end of FY20, the "Closing the Gaps" score will increase by 10% (based on FY19 "Closing the GAPS" score) at each level (elementary, middle, and high).
- By the end of FY20, the percentage of Economically Disadvantaged students moving into the "Proficient" and "Distinguished" levels of performance on the Georgia Milestones ELA Assessments will increase by 3% in the "Proficient" and "Distinguished" levels of performance.

West Hall Middle School Goals:

- Over the next three years, we will positively impact our school's overall literacy by increasing the number of our students who are performing at or above the proficiency level in grades 6-8 on the Georgia Milestones in ELA and Math by
- During the SY 19-20, teachers will train students to effectively gauge their level
 of understanding of content standards and identify potential areas of growth.
 In addition, students will gain the ability to determine more effectively their
 progress towards mastery in a particular course of study.

To help your child meet the district and school goals, the school, you, and your child will -

School/Teacher Responsibilities:

West Hall Middle School, will:

- Provide a link on the school website to the District Parent Resource Catalog which provides parents with a powerful set of mobile-friendly resources to support their child as he or she acquires the reading, and writing skills essential for academic success
- Provide Canvas and Infinite Campus parent workshops demonstrating how Canvas allows the parent to see the work their child's has completed and submitted in Canvas (learning management system) via the observer role and Infinite Campus gives parents the ability to monitor their child's progress
- Provide parents with tips, resources, and strategies in the school newsletter to help their child build his/her literacy skills

Parent Responsibilities:

We, as parents, will:

- Visit the District Parent Resource Catalog website utilizing parent resources (accessible in English and Spanish) that include instructional videos and questions to ask my child in an effort to check reading fluency and build literacy skills
- Log-in to Canvas to check my child's work and contact the teacher if there are topics we do not understand.
- Utilize the tips, resources, and strategies provided in the school newsletter to help my child build his/her literacy skills.

Student Responsibilities:

We, as students, will:

- Use the District Parent Resource Catalog website to practice and reinforce the skills needed to master the reading and literacy standards learned in school
- Use the Canvas course my teachers share with me to complete my assignments and practice activities
- Use the reading and writing strategies taught by my teachers to improve my literacy skills and performance on the EOG assessments

Communication about Student Learning:

West Hall Middle School is committed to frequent two-way communication with families about children's learning.

- Parent Teacher Conferences- Parent-teacher conferences will be held as needed or requested by parents or teachers. Additionally, there will be Curriculum Nights and other informational meetings throughout the year.
- Progress Reports and Report Cards will be sent home every 4.5 weeks throughout the school year.
- Infinite Campus Parent Portal is also available to all parents allowing them to check their child's grades and monitor their progress at any time.
- Phone calls to parents to follow-up about student success in the classroom.
- Teacher websites through Canvas
- Parent Portal on LaunchPoint to access Infinite Campus and Canvas.

If you have any questions about your child's education, please contact the school at:

Ethan Banks
770-967-4871

Ethan.Banks@hallco.org

ACTIVITIES TO BUILD PARTNERSHIPS:

West Hall Middle School offers ongoing events and programs to build partnerships with families.

- Parent-Teacher Conferences
- Open House
- Parent resources available on Canvas and teacher websites.
- Team Parent Volunteer Opportunities/PTO
- Classroom observations as requested by the parent and arranged with teachers